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ASSIGNMENT BOOKLET 5B

ELA2104 English Language Arts 20-2
Module 5: Section 3 Assignment and Final Module Assignment

FOR STUDENT USE ONLY	
Date Assignment Submitted: _____	(If label is missing or incorrect) Student File Number: _____
Time Spent on Assignment: _____	Module Number: _____

FOR OFFICE USE ONLY

Assigned Teacher: _____

Assignment Grading: _____

Graded by: _____

Date Assignment Received:

Student's Questions and Comments

Apply Module Label Here

Name
Address
Postal Code

Please verify that preprinted label is for correct course and module.

Teacher's Comments

_____
Teacher

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- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

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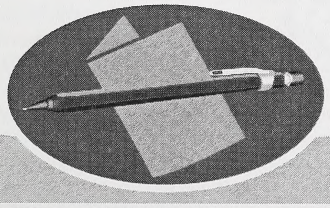
English Language Arts 20-2

Module 5

Understanding and Acceptance

Assignment Booklet 5B



Learning Technologies Branch

Alberta Learning

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 3 Assignment	50	
Final Module Assignment	20	
	70	

Teacher's Comments

English Language Arts 20-2
Module 5: Understanding and Acceptance
Assignment Booklet 5B
Section 3 Assignment and Final Module Assignment
Learning Technologies Branch
ISBN 0-7741-2520-9

The Learning Technologies Branch acknowledges with appreciation the Alberta Distance Learning Centre and Pembina Hills Regional Division No. 7 for their review of this Assignment Booklet.

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	

You may find the following Internet sites useful:

- Alberta Learning, **http://www.learning.gov.ab.ca**
- Learning Technologies Branch, **http://www.learning.gov.ab.ca/ltb**
- Learning Resources Centre, **http://www.lrc.learning.gov.ab.ca**

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ASSIGNMENT BOOKLET 5B
ENGLISH LANGUAGE ARTS 20-2: MODULE 5
SECTION 3 ASSIGNMENT AND FINAL MODULE ASSIGNMENT

Your mark for this module will be determined by how well you do your assignments.

This Assignment Booklet is worth 70 marks out of the total 170 marks for the assignments in Module 5. The value of each assignment and each question is stated in the left margin.

Work carefully. If you have difficulty, review the appropriate topic. Be sure to proofread your answers carefully.

You can use a computer and word processing program for many of these questions. If you use a computer, be sure that you submit a printed copy that has been proofread and is readable. Include your name, course number, and assignment number on each page.

(50)

Section 3 Assignment: Appreciating Differences

Read all parts of your assignment carefully and record your answers in the appropriate places.

(3)

1. a. What was your reaction to the way the visitors treated Grandma Weaver? Explain.

(2)

b. How could the social scientists have shown that they respect Grandma Weaver's cultural uniqueness?

(5)

2. Titles are important in works of literature, often providing clues that help you go beyond the events of the story. For example, a title might contain symbolism or the controlling idea of the text. Consider the title of "Grandma Weaver's Last Arrow." What is Grandma Weaver's last arrow? Express your answer in a short paragraph.

Use the following checklist to help you write your response.

I have clearly stated my thoughts about what Grandma Weaver's last arrow is.	
I have provided details from the story to support my thoughts.	
I have used effective word choices and sentence structure.	
I have used effective transitional devices to link my sentences.	
I have edited my paragraph for matters of correctness.	

When you have completed questions 1 and 2, continue where you left off on page 48 in the Student Module Booklet.

(15)

3. Revise and edit the draft of the persuasive essay that you wrote in Lesson 2. Write your polished copy in the space provided on the following pages. Use the following checklist to ensure that your essay is effective.

My introduction tells readers what to expect in the body of my essay.	
My introduction motivates readers to read more.	
My introduction presents my thesis statement.	
Each paragraph in the body of my essay contains one main idea.	
Each paragraph in the body of my essay relates to my thesis.	
I have anticipated alternative viewpoints.	
The logic of my argument is consistent.	
My conclusion summarizes my main points, restates my thesis, or motivates my readers to act.	
The overall organization of my essay is effective. I have used effective transitions within and between introduction, body, and conclusion.	
I have edited my essay for matters of correctness.	

Your persuasive essay will be assessed according to the following criteria.

Assessment Criteria for Question 3	
Thought and Support • The ideas are thoughtful and persuasive. • Audience, tone, and purpose have been considered. • The thesis is clear. • Supporting details are appropriate and relevant.	8 marks
Form and Structure • The introduction generates interest and creates reader expectation. • The ideas flow smoothly and coherently. • The conclusion is effective.	4 marks
Writing Skills • Word choice and sentence structure are effective. • There is evidence of editing to eliminate errors in spelling, punctuation, capitalization, and grammar.	3 marks

(There is more room for your answer on the following page.)

(There is more room for your answer on the following page.)

When you have completed question 3, continue where you left off on page 54 in the Student Module Booklet.

(15)

4. Revise and edit the draft of the proposal that you wrote in Lesson 3. Write your polished copy in the space provided on the following pages. Remember to use a business-letter format.

Use the following checklist to ensure that your proposal is effective.

I used the introduction to highlight key information from the body.	
I provided background information.	
I clearly stated the needs and/or problem.	
I described the proposal in terms of the needs, including the cost.	
I restated the benefits in the summary.	
I used language that is persuasive and positive.	
My proposal contains an appropriate amount of information.	
I have used a business-letter format for my proposal.	
I edited my proposal for matters of correctness.	

Your proposal will be assessed according to the following assessment criteria.

Assessment Criteria for Question 4	
Thought and Support • A clear understanding of the concept is evident. • The ideas are thoughtful and persuasive. • Audience, tone, and purpose have been considered. • Supporting details are appropriate and relevant.	7 marks
Form and Structure • The introduction and conclusion are effective. • The ideas have been organized to suit the purpose. • Correct business-letter format has been used.	5 marks
Writing Skills • Word choices and sentence structure are effective. • There is evidence of editing to eliminate errors in spelling, punctuation, capitalization, and grammar.	3 marks

(There is more room for your answer on the following page.)

(There is more room for your answer on the following page.)

(5)

5. a. What do you feel are the strongest arguments for your proposal? Why?

Assessment Criteria for Question 5. a.	
Thought and Support • This experience has been considered thoughtfully. • The student has made a sincere effort to assess the arguments presented. • Strengths have been discussed insightfully.	4 marks
Writing Skills • The language used is correct and effective.	1 mark

(5) **b.** If you were the audience of your proposal, would you grant the request to stage a heritage festival in your school? Explain why or why not.

Assessment Criteria for Question 5. b.	
Thought and Support • This experience has been considered thoughtfully. • The student has made a sincere effort to assess the proposal. • Strengths and weaknesses have been discussed insightfully.	4 marks
Writing Skills • The language used is correct and effective.	1 mark

When you have completed questions 4 and 5, continue where you left off on page 61 in the Student Module Booklet.

20

Final Module Assignment

Read all parts of your assignment carefully and record your answers in the appropriate places.

(10)

1. Choose one of the journal entries that you wrote in this module that you are willing to share. Polish this journal entry and write it in the space provided on the next page. Review the Journal Assessment Criteria that follow before you write your polished copy.

Journal Assessment Criteria	
Content	
Ideas are thoughtful, perceptive, and original. The content is detailed and the writer's purpose and sense of audience is self-evident. An organizing principle makes ideas easy to follow.	6 marks
Ideas are generally thoughtful and perceptive but lack originality. Some details are included, but the writer's purpose and sense of audience are not always evident. An organizing principle is present but not consistently maintained.	4 marks
Ideas are not particularly thoughtful, perceptive, or original. Details are sketchy and there is little evidence of a consistent purpose and sense of audience. Content seems largely disconnected.	2 marks
Ideas are not at all clear, and any detail is confusing and conflicting. The writing displays little or no understanding of the task.	Insufficient
Writing Skills	
Language has been selected that reflects thoughtful creativity. The writing has been effectively revised and edited for errors in grammar, spelling, and punctuation.	4 marks
The language used is generally appropriate but often vague or general. There is evidence of revision and editing errors in grammar, spelling, and punctuation, but errors persist that might interfere with comprehension.	2 marks
The language used is inaccurate and inappropriate. There is no clear evidence of revision or editing for errors in grammar, spelling, or punctuation.	Insufficient

Journal Entry _____

(10) **2.** Select ten of the new words you encountered while working on this module, and complete the following log and checklist.

I have checked the spelling of each new word.	
I have checked to ensure that each definition is accurate.	
I am making a sincere effort to expand my vocabulary using the vocabulary log.	

New Word	Source of Word	Definition

When you have completed the Final Module Assignment, submit Assignment Booklet 5B for assessment.

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